

Psychology 1 – General Psychology

Fall 2014 – UC Berkeley

Instructor: Christopher Gade, PhD
Office Hours: Tuesdays 3:00-5:00 PM
Class Time: MW 2:00-3:00 PM

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GSI Information:

Name	Sections	Email Address
Chris Adalio	101, 102, 103	adalio@berkeley.edu
Jerred Jolin	113, 118, 120	katya1676@berkeley.edu
Ecaterina Burton	109, 117, 123	ecaterina@berkeley.edu
Carly Giffin	110, 111, 112	carly.giffin@berkeley.edu
Rebecca Hachmyer	114, 115, 116	rhachmyer@berkeley.edu
Nikolai Smith	107, 128, 129	smith.nikolai@gmail.com
Nicolas Romano	125, 126, 127	nicolas_romano@berkeley.edu

Required Textbook:

Kalat, J. W. (2010). Introduction to Psychology (10th ed.). Belmont, CA: Wadsworth, Cengage Publishing.

Note: The 9th edition for the book is acceptable, but the chapter arrangements are different so be attentive to that.

Note: Your bookstore might sell the text with a study guide attached, these might help, but they are not required.

Websites:

Lectures, assignments, and grades can all be accessed on the school website, bspace.berkeley.edu.

You can also benefit in this class by visiting www.learner.org during the semester. This will give you access to a number of videos that we watch in class, and some additional videos that we don't get around to viewing.

Course Description

Psychology 1, General Psychology, will allow students to sample a collection of past and present topics examined within the vast field of psychology. This class will have an especially strong focus on the psychology related real-world situations and problems that we face in the current day. Areas covered in this class will include biology, development, cognition, social psychology, personality, abnormal psychology, and a handful of others.

Course Requirements

Exams: There will be a total of **4** exams in this course. Each exam will cover material located in both the text and in the lectures, but will primarily be focused on the information covered in class. The first three exams will focus only on the section-specific topics covered. The fourth exam will be a final exam that covers information presented throughout the class. In this class, only your 3 highest exam scores will be counted toward your grade. That means that if you do well in the class, you might not need to take the final. It also means that if you choose to take the final and you score a higher score on it than one of your previous exams, your final exam score will replace your lowest exam score from the previous sections (note: your final exam can only replace ONE score, not multiple ones). Because of this optional exam, no exceptions will be made for exams. You **MUST** complete at least 3 of the exams on the scheduled date and time. If you cannot make at least 3 of the exams, you should drop the class and take it during another semester.

Written Assignments: There will be **3** written assignments in this course. You are required to turn each assignment to your GSI during sections of the specific weeks. General due dates for these assignments are posted on the course schedule provided on the bottom of this syllabus, but your GSI will update you on the specifics of these due dates as the semester progresses. The instructions for each assignment will be announced and distributed in sections. Work

turned 10 minutes after the start of sections but within one week of the due date will be accepted for half credit. No work will be accepted after that point.

Research Participation Program (RPP): RPP is an essential component of almost every psychology class at Berkeley. In this class, you are given the opportunity to participate in a total of **5** credits (about 5 hours) of studies. Each credit earned in RPP will gain you an extra credit point in the class. Note: you can only earn 5 extra credit points, not more. The on-line sign-up procedures will be explained during the first week of class by the current RPP coordinators. In order to learn how to create an RPP account and start participating in experiments, please go to the following link: <http://psychology.berkeley.edu/undergraduate-program/research-participation-program> and click on "Important Information for Students." If you have any questions, you can contact RPP at rpp@berkeley.edu. If you prefer not to participate in the studies, and/or if you are under the age of 18, you need to notify me of this situation by September 30th. I will then provide you with an alternative written assignment to fulfill this RPP requirement.

Grading Policy

Final grades will be calculated on the basis of 255 points distributed as follows:

<u>Requirement</u>	<u>Points</u>	<u>% of grade</u>
Exam 1	60	23.53% of your grade
Exam 2	60	23.53% of your grade
Exam 3	60	23.53% of your grade
(Final Exam)	(60)	(can replace up to 23.53% of your grade)
Psychology in Life Paper	20	7.84% of your grade
Behaviorism and Habits Paper	25	9.80% of your grade
Popular Press vs Peer Reviewed Papers	30	11.76% of your grade
RPP Bonus	(5)	(you can earn back 1.96% of your grade)

Final grades will be based on a standard 100% scale: A=90%-100%, B=80%-90%, C=70%-80%, D=60%-70%, with + and - for the upper and lower 3% extremes of those ranges (e.g. B- = 80-82.9%, B = 83-86.9%, B+ = 87-89.9%). Please note, there is no rounding up in this class, your % is your %.

Student Responsibilities

You will not be required to put in long nights of studying, or have the intellectual capacity of Einstein in order to be successful in this course. However, effort, vigilance, and a positive mindset will be essential for both success and an appreciation of the material that will be presented to you this semester. Listed below are some additional necessary and helpful tips about how to be successful and get the most out of this course.

- 1) Attend lectures and sections. Each class will almost always contain pieces of information about topics that are not located in the text. Therefore, it is imperative that you come to them and pay attention while you are there. These lectures are also intended to be fun... hopefully.
- 2) Arrive on time. If you're late, it will be more difficult to comprehend the flow of information, you may miss an activity, and it's just in bad taste to be late.
- 3) Read the chapter that pertains to each lecture in advance. You will learn more and be more prepared to respond to or ask questions if you do this. You will also benefit more from the in-class activities. Do not fall behind in the reading.
- 4) Be aware of exam dates and assignment due dates. Write them into your date book or calendar today.

Academic Honesty

Both the University and your instructor take academic honesty very seriously. Anyone caught cheating on an exam or assignment will automatically fail the class. Their behavior will also be brought to the attention of the psychology department and University. Afterward, further actions might then be taken by both sources.

Disability Statement

If you are a student who needs academic accommodations or support because of a documented disability, you should contact me and provide copies of your contract or accommodation letters as soon as possible so that appropriate arrangements can be made. All discussions will remain confidential. If you have questions about accessing Disability Support Services, documenting a disability, or requesting accommodations, you should contact the appropriate disability support program at your institution.

Course Schedule

<u>Date</u>	<u>Topic</u>	<u>Reading</u>	<u>Weekly Section Topic/HW Due</u>
Sept 1 st	No Class (Academic Holiday)		No Sections for Mon
Sept 3 rd	Introduction/Syllabus/RPP	Module 1.1	Introductions and Papers for Tue-Fri (none)
Sept 8 th	Neuroscience (Neurons)	Module 3.1	Introductions and Papers for Mon (none)
Sept 10 th	Neuroscience (The Brain)	Module 3.3	Drugs for Tue-Fri (Mod 3.2)
Sept 15 th	Neuroscience (Vision)	Module 4.1	Drugs for Mon (3.2)
Sept 17 th	Cognition (Perception)	Module 4.3	Touch for Tue-Fri (Mod 4.2)
Sept 22 nd	Cognition (Studying Memory)	Module 7.1	Touch for Mon (Mod 4.2)
Sept 24 th	Cognition (Memory Issues)	Modules 7.2 & 7.3	Prob. Solving for Tue-Fri (8.2) *Paper 1 Due*
Sept 29 th	Cognition (Intelligence)	Module 9.1	Prob. Solving for Mon (8.2) *P1 Due for Mon Sec*
Oct 1 st	Exam 1 (Modules 1.1, 3.1-3.3, 4.1-4.3, 7.1-7.3, 8.2, 9.1)		No Sections for Tue-Fri
Oct 6 th	Development (Development Concepts)	Module 5.1	Sleep and Dreams (10.2)
Oct 8 th	Development (Piaget)		
Oct 13 th	Behaviorism (Classical Conditioning)	Module 6.1	Other Developmental Theories (Mod 5.2)
Oct 15 th	Behaviorism (Operant Conditioning)	Module 6.2	
Oct 20 th	Social (Social Perception)	Module 13.2	Behavior Modification (review Mods 6.1 and 6.2)
Oct 22 nd	Social (Social Influence)	Module 13.5	
Oct 28 th	Social ("Obedience")	None	Attraction (Mod 13.4) *Paper 2 Due*
Oct 30 th	Final Paper		
Nov 3 rd	Exam 2 (Modules 5.1-5.2, 6.1-6.2, 10.2, 13.2, 13.4, & 13.5)		Hypnosis (10.3)
Nov 5 th	Personality (Freud)	Module 14.1	
Nov 10 th	Personality (Other Theories)		No Sections for Mon-Tue
Nov 12 th	Personality (Trait Theories)	Module 14.2	Assessing Personality for Wed-Fri (Mod 14.3)
Nov 17 th	Clinical (Defining Abnormal)	Module 15.1	Assessing Personality for Mon-Tue (Mod 14.3)
Nov 19 th	Clinical (Treating Disorders)		Substance Abuse for Wed-Fri (Mod 15.3)
Nov 24 th	Clinical (Anxiety & Mood Disorders)	Modules 15.2 & 15.4	Substance Abuse for Mon- Tue (Mod 15.3)
Nov 26 th	Clinical (Mood Dis. & Schizophrenia)		No Sections for Wed-Fri
Dec 1 st	Closing Up and In-Class Reviews		Section Reviews/Wrap Up *Paper 3 Due*
Dec 3 rd	Exam 3 (Modules 10.3, 14.1-14.3, 15.1-15.2, 15.4)		
Dec 8 th – Dec 10 th	READING WEEK	READING WEEK	READING WEEK
Dec 18 th	Final (Chapters 1, 3-10, 13-15)	*Exam is at 3 PM, you MUST be on time to take the exam*	

Disclaimer: This syllabus is subject to modification. The instructor will communicate with students on any changes.